

Creating our own future



Join other system leaders for a symposium on the future of an evidence-informed school system, and add your voice and influence to the current education policy debate.

Using research evidence to define the best approaches to teaching and leadership in our schools is having clear impact in schools throughout the UK.

This symposium brings together school and system leaders to consider how we can use evidence-informed approaches to define our own future, whatever the government or its policy direction.

A workshop and discussion forum with contributions from the Education Endowment Foundation, Stoke-on-Trent Research School, local Teaching School Council representatives and the Chartered College of Teaching.

**Friday 30
November 2018**

Stoke-on-Trent
Moat House, Etruria
Hall, Festival Way,
Stoke-on-Trent,
Staffs, ST1 5BQ

8.30am - 12.00pm
(approx)

Book your place [here](#)



The event will be facilitated by:

Diane Heritage

Diane has experience of educational leadership at school, regional and national level. She specialises in leadership learning, policy development and school improvement. She is an educational innovator and creative thinker committed to building capacity for a school led system. Diane consistently promotes and facilitates activities related to capacity building, collaboration and the use of evidence in education.



Roger Pope CBE

Roger is CEO of Education South West. He has been interested in system leadership throughout his career. Under his headship, his school was a first cohort teaching school, first holder of the licence for NPQs and a first cohort Research School. Seconded for half his time as Chair of the National College for Teaching and Leadership, he chaired the expert group that reformed NPQs, and is currently chairing the group revising the Early Career Framework that will replace the one year QTS.

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Institute for
Effective Education
Empowering educators with evidence

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Who is the event designed for?

The Research Schools Network would like to extend its invitation to CEOs of local multi-academy trusts, local Head teachers and system leaders, including NLEs, SLEs, NLGs, Teaching School Leads, LA/Diocesan leaders.

The event will enable system leaders to...

- Explore the importance of using research evidence to drive school improvement
- Explore the challenges presented by engaging with research evidence
- Help shape future policy by interacting with and influencing key stakeholders

Book your place [here](#)

Speakers:



Diane Swift, Director, Stoke-on-Trent Research School

Diane co-ordinates our Initial Teacher Education and research programmes. Diane has extensive experience in schools as a teacher, senior leader and a governor. She regularly contributes articles to professional journals and has authored a variety of materials that support teachers to develop both their curriculum and pedagogic thinking. Diane is an advocate for the Chartered College of Teaching.



Cat Scutt, The Chartered College of Teaching

A former English teacher, Cat's roles have since focused on supporting teacher development and engagement with research and evidence. She oversees the Chartered College of Teaching's work in both of these areas, including their teacher development programmes and publications including their award-winning, peer-reviewed journal, Impact. Cat is also studying for her doctorate at the UCL Institute of Education, looking at school leadership development.



Mike Donoghue, CEO and NLE, John Taylor Multi-Academy Trust

Head teacher at John Taylor High School in January 2010 and a National Leader of Education. Oversaw the first change to 'converter' academy status of an 'outstanding' school in Staffordshire. Worked towards John Taylor's designation as a National Teaching School. Elected member of the Regional School Commissioner's Head teacher Board for the West Midlands. Mike was elected to the Secondary Head teacher Reference Group in 2017 and is Chair of the Staffordshire & Stoke Teaching School Council sub-Regional Board. He sits on the WM RSC's CEO roundtable.

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