

# Creating our own future



**Join other system leaders for a symposium on the future of an evidence-informed school system, and add your voice and influence to the current education policy debate.**

Using research evidence to define the best approaches to teaching and leadership in our schools is having clear impact in schools throughout the UK.

This symposium brings together school and system leaders to consider how we can use evidence-informed approaches to define our own future, whatever the government or its policy direction.

A workshop and discussion forum with contributions from the Education Endowment Foundation, Research Schools in East Anglia, local Teaching School Council representatives and the Chartered College of Teaching.

**Thursday 29  
November  
2018**

Ravenwood Hall,  
Rougham, Bury St  
Edmunds, Suffolk,  
IP30 9JA

9.30am - 1.00pm  
(approx)

Book your place [here](#)



**The event will be facilitated by:**

## **Diane Heritage**

Diane has experience of educational leadership at school, regional and national level. She specialises in leadership learning, policy development and school improvement. She is an educational innovator and creative thinker committed to building capacity for a school led system. Diane consistently promotes and facilitates activities related to capacity building, collaboration and the use of evidence in education.



## **Roger Pope CBE**

Roger is CEO of Education South West. He has been interested in system leadership throughout his career. Under his headship, his school was a first cohort teaching school, first holder of the licence for NPQs and a first cohort Research School. Seconded for half his time as Chair of the National College for Teaching and Leadership, he chaired the expert group that reformed NPQs, and is currently chairing the group revising the Early Career Framework that will replace the one year QTS.

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**Effective Education**  
Empowering educators with evidence

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## Who is the event designed for?

The Research Schools Network would like to extend its invitation to CEOs of local multi-academy trusts, local Head teachers and system leaders, including NLEs, SLEs, NLGs, Teaching School Leads, LA/Diocesan leaders.

## The event will enable system leaders to...

- Explore the importance of using research evidence to drive school improvement
- Explore the challenges presented by engaging with research evidence
- Help shape future policy by interacting with and influencing key stakeholders

Book your place [here](#)

## Speakers:



### Roger Higgins

Director of Norwich Research School and East Anglian Teaching Schools Alliance

Roger Higgins is a teacher of science and occasional blogger on evidence-based practice. Roger is a keen advocate of evidence-informed school improvement and a specialist on the processes of effective implementation. His presentation for this event will be given on behalf of Research Schools in Norwich, East Cambs and Fenlands, Ipswich and Unity Schools Partnership Research School in Suffolk.



### Sarah Harrison

The Chartered College of Teaching

Sarah's career has focused on supporting teacher and school leader development in range of roles, including at Ambition School Leadership. At the Chartered College of Teaching, she is responsible for overseeing teacher development programmes including the flagship Chartered Teacher Programme and a new early career teacher programme in collaboration with Education Development Trust, as well as wider work around CPD quality.



### Lesley Birch

Executive Principle of Cambridge Primary Education Trust

Lesley Birch was appointed Headteacher at Histon & Impington Junior School in 2001. The school now has an Ofsted judgement of "outstanding". Lesley became a National Leader of Education in 2009, and subsequently the Junior School was designated as a National Support School. As a result of the outreach work, Lesley helped pave the way towards the formation of Cambridge Primary Education Trust in 2012 and was appointed as Executive Principal in 2014. Lesley is a Teaching School Council Representative for the Eastern Region.

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